

Kyffin School Accountability Committee

Meeting Minutes

September 10, 2018

Present: Jim Havens (principal), Renee Hook (co-chair), Hayley Schneider (co-chair), Deann Zenisek (secretary), Jen Lamborne, Kristin Vale, Tisha Taylor, Janet Hughes, Cindy Haight, Janet Hopkins, Heather Decaluwe

Meeting:

1. Purpose and Bylaws

- Renee Hook reviewed SAC Purpose
- advise Principal
- updated bylaws last year
- explain membership- attend meetings, representing area of school, community liaison needed

2. **Approved May Meeting Minutes** – Deann Zenisek reviewed the May minutes. Tisha Taylor moved to approve the minutes. Jen Lamborne seconded. Minutes approved by unanimous vote.

3. 2017-18 Data

- presented by Jim Havens

CMAS scores overview

- Met Goal 85/100 = improvement. Exceeded goal by 5.
- Focus area English/LA growth and achievement. Growth occurred.
- Kyffin fell in science went from exceeds to met
- Math Data- some improvement, but still do not exceed

2017-18 Dibels

- all k-3 students take
- BOY to EOY made progress
- 94% on Track for students. High score compared to district
- Hughes explained Dibels testing different in different grades
- Dibels is achievement data and used to target support for specific kids. READ Plan or other supports. Predictive test related to reading.

2018-18 CMAS assessments

- reviewed third grade trends
- seeing good progress
- testing looks at reading and writing for language arts
- 4th grade data-making improvement
- 5th grade data- increase in students who exceed and increase in those approaching benchmark data
- 6th grade students-increase exceeding and decrease did not meet

2017-18 MAP Growth

- 1st-6th grade last year took MAP (3xs a year)
- Goal 75% of students to meet their end of year growth goals.
- 66% of students meet their end of year growth goals
- looking at professional learning to help teachers learn how to dig into MAP scores
- school has access to data more quickly than other assessments
- MAP scores have not gone home yet (waiting for District data for comparison purposes)

- reviewed specific groups (F & R lunch, READ Plan and IEP 3-6)

PLC Data

- teacher created assessments based on priorities

School CMAS Growth Report

- Entire school for English/LA 70th Percentile. Significantly outperformed rest of state.
- High Growth across every subcategory
- F & R lunch students significantly outperformed state
- Math- improvement from year before. Outperforming district and state

Discussion of assessment differences

- Hopkins finds MAP as useful tool. Adapted test- meets them at their level. CMAS written on grade level and longer time to get results.
- MAP is multiple choice. CMAS is constructed responses.
- Vale- How does CMAS meet GT students?
- GT students have high growth scores on CMAS. They are outperforming district and state in both English/LA and Math.

4. Breakout sessions for discussions regarding Data

- cyclical nature of growth scores
- not enough kids to get growth scores for IEP
- how did we do this? PLC work, WIN Groups, culmination of a lot of things, more resources for math, same math program, social emotional pieces to help influence scores, more mental health, consistent AP, less staff turnover

5. Unified Improvement Plan

- focus ELA- PLC and prioritizing essential learnings-who are we and what do we want to do together. Organize learning teams.
- use of common formative assessments with goal setting
- focusing on reading and writing curriculum to align with ELA Assessment
- Pre- Planning Intervention, Extension and Enrichment (WIN)
- Peer Observation- vertical learning
- trying to align our writing programs
- Progress monitoring

- PLC
- Dibels/TRC
- MAP (grades1-5)
- CMAS (grades 3-5)

Math

- Gen Ed is going to be heterogeneous math instruction
- increase differentiation within classroom
- supplemental math resources
- math prioritized EL's

Progress Monitoring

- progression of learning/math practices
- end of unit assessments
- map math data
- vertical team working on implementation

Social Emotional

- reviewed data- survey by parents and students
- health and wellness vertical team added (morning meeting, Brainwise new resource, 10 ways for students to self-identify, student to student relationship, communicating academic and social emotional learning) These are priorities. Management Team already talking about communicate social emotional to parents
- counselors are going to trainings, getting some district wide help

Progress Monitoring- surveys

Unified Improvement Plan

- focus on living our Mission
- using MAP, ELA and layer in math to school goal.

Assessing other subjects

- bridge to curriculum
- science and social studies (could be quick checks or summative test at end. Depends on grade/unit. Sometimes teacher created).
- state may be rolling out new science standards. Science prevented us for exceeding in CMAS scores last year. Expectations usually just get higher.

Professional Learning that have been or are happening this year so far

- School Improvement Review
- TRC/Dibels training
- Adaptive School Visits
- Decision Making Process- clarifying how and when we communicate
- Brainwise
- School Response team FEMA certification
- District Professional Learning Communities

- MAP Learning Continuum- get better at using MAP info
- Peer Observations
- Release Time for Teachers, Prioritized ELs, Common Assessments, Collaborative Planning
- Committee Decision: Management, PBIS, Innovation

Other Growth Areas to Consider

- inclusion all family types
- civic an global engagement
- legal rights of students and families
- process for resolving problems and complaints- start with teacher

UIP Draft due Oct 15th

- will consider input

Input by SAC

- discussions regarding standard curriculum
- Tisha Taylor- what is Kyffin spelling curriculum? Foundations K-3
- Writing team- spelling is a need at every grade level. More accountability in writing.
- academic communication around English/language Arts

6. Enrollment

-456 kids, budget 442 kids \$5,100 per student- Hope to backfill with paras. Good spot financially

7. Future SAC Agenda

- UIP
- Budget (SBB, Enrollment, Future Priorities)
- Other Considerations

Next meeting Monday November 12th 5:30-7

Action items:

- DSZ establish membership role

Meeting adjourned at 7:07 pm.